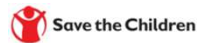


## System Capacity Grant (Tranche 1)

### Objective

**To provide timely, high quality technical advice to the Ministry of Education and Training and Local Educational Group on education sector analysis, planning and joint sector review**



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## System Capacity Grant (Tranche 1)

### Background

- The project is divided into 3 Sections
  - ☐ Window 1: Education Sector Analysis (ESA)
  - ☐ Window 2: Education Sector Plan (Corporate Plan)
  - ☐ Window 3: Joint Sector Review (JSR)



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## System Capacity Grant (Tranche 1)

### Project Progress Report (ESA & ESP)

Activities	Status
ESA	Completed
Training of Senior MET Officers for Corporate Plan	Completed
Corporate Plan Meeting – MET and Stakeholders	Completed
TNU CP Workshop	Completed
Drafting and Writing of CP	Completed
M&E Planning Workshop	Completed
Annual Management Planning Workshop	Completed
Independent Appraiser for Corporate Plan	completed



MINISTRY OF EDUCATION AND TRAINING



Australian Government  
Department of Foreign Affairs and Trade

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## System Capacity Grant (Tranche 1)

### Project Progress Report (JSR)

Activities	Status
Joint Sector Review Retreat (2023)	Completed
Joint Sector Review Report submitted and approved	Completed
Joint Sector Review Retreat (2024)	Completed
Joint Sector Review Report submitted and approved	Completed
Joint Sector Review Retreat (2025)	(Planned for August-September 2025)



MINISTRY OF EDUCATION AND TRAINING



Australian Government  
Department of Foreign Affairs and Trade

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## 2. System Capacity Grant (Tranche 3)

<b>Project Title</b>	<b>System Capacity Grant (SCG)Tranche 3</b>
<b>Donor</b>	<b>Global Partnership for Education (GPE)</b>
<b>Grant Agent</b>	<b>Save the Children Australia (SCA)</b>
<b>Implementing Agency</b>	<b>Ministry of Education and Training</b>
<b>Budget</b>	<b>USD260,000.00</b>
<b>Completion Date</b>	<b>1 Jan 2025 - 31 Dec 2026</b>

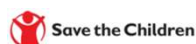


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## System Capacity Grant Tranche 3 (USD260K) – GPE

### Objective

**To address enabling factors bottlenecks to achieve priority reform.**



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## System Capacity Grant (Tranche 3)

Activities	Status
GPE approved our application for the SCG Tranche 3 on 18 June 2024	Completed
Submitted a Program Revision to GPE on 18 November 2024 to change some of the activities to allow us to provide the allowance for the writers of the questions for STAT 3, STAT 5, and STAT 6	Completed
GPE approved our application for the System Capacity Grant Tranche 3 on 18 June 2024	Completed
GPE's confirmation and approved of our request for a Program Revision on 17 December 2025	Completed



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## System Capacity Grant Tranche 3 (USD260K) – GPE

### Components

1. Strengthen policies and plans to reduce exclusion (USD87,600)
2. Revitalizing the Standardized Tests of Achievements for Tonga (USD172,400)



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## System Capacity Grant (Tranche 3)

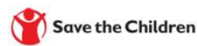
Component 1 Activities	Deliverable	Status
1.1 Develop and implement an equitable School Grants Policy.	Policy SOP	In progress
1.2 Develop and disseminate National Teacher and Principal Standards.	Standards	Q3, 2025
1.3 Update and disseminate Minimum Service Standards.	Standards	In progress
1.4 Develop and implement a Gender Policy.	Policy SOP	Q3, 2025
1.5 Strengthen annual planning and reporting process.	Corporate Plan Annual Management Plan	completed
1.6 Update MET website.	Website	In Progress



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## System Capacity Grant (Tranche 3)

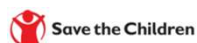
Component 2 Activities	Deliverable	Status
2.1 Item writers for STAT 5.	496 items per Class	In progress
2.2 Item writers for STAT 6.		In progress
2.3 Item writers for STAT 3.		Q1, 2026
2.4 Develop STAT 3 level descriptors.	Class 3 level descriptors	Q1, 2026
2.5 Develop STAT 3 item banks.	STAT 3 item bank	Q1, 2026
2.6 Trial STAT 3 items.		Q2, 2026



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## System Capacity Grant (Tranche 3)

Component 2 Activities	Deliverable	Start Date
2.7 Revise STAT 3 item bank.	Item bank	Q2, 2026
2.8 Develop SOP.	STAT 3 SOP	Q2, 2026
2.9 In-service training on STAT 3 SOP.	Training report	Q3, 2026
2.10 Print and distribute materials.	STAT 3 tests	Q3, 2026
2.11 Conduct pilot STAT 3.	STAT 3 assessment report	Q3, 2026
2.12 Analyse STAT 3 pilot.		Q3, 2026
2.13 Disseminate STAT 3 pilot findings.	Knowledge products	Q3, 2026
2.14 Capacity building for MET personnel.	Capacity plan	Q1, 2026



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## System Capacity Grant (Tranche 3)

### FINANCIAL REPORT

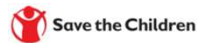
Disbursement To Date (MET ONLY)				
Total Budget (USD)	Country Office Budget - PMU (USD)	Disbursed (USD)	Disbursed (TOP)	Balance (USD)
260,000.00	177,337.09	53,150.89	128,108.37	124,186.20
Statement of Receipt and Payment as of 19 June 2025 (MET Only)				
Disbursed Amount (TOP)		Expenses (TOP)	Balance (TOP)	
128,108.37		68,178.25	59,930.12	



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### 3. System Transformation Grant (STG)

<b>Project Title</b>	<b>System Transformation Grant (STG)</b>
<b>Donor</b>	<b>Global Partnership for Education (GPE)</b>
<b>Grant Agent</b>	<b>Save the Children Australia (SCA)</b>
<b>Implementing Agency</b>	<b>Ministry of Education and Training</b>
<b>Budget</b>	<b>USD2,200,000.00</b>
<b>Completion Date</b>	<b>1 Jan 2025 - 31 Dec 2028</b>



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### System Transformation Grant (STG)

#### Background

The agreed priority reform was to *improve literacy in early childhood education (ECE) and primary schools and numeracy in secondary schools, with a focus on male students, boys and girls from poorer households and children with disabilities.*

**The STG Program Document describes the components and activities selected by the government and development partners to contribute to the achievement of the priority reform and transform education in Tonga.**

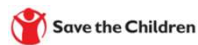


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## System Transformation Grant (STG)

Component 1: Classroom Libraries	
Activities	Status
<b>1.1 Develop classroom libraries</b>	
1.1.1 Map genres and text length against curriculum.	In Progress
1.1.2 Write, adapt, translate & illustrate reading books: Y1-2	2025 Q1-2
Y3-4 reading books	2026 Q1-2
Y5-6 reading books	In Progress
1.1.3 Produce accessible versions of reading books.	2025-2027
1.1.4 Print and distribute classroom libraries.	2026-2028
1.1.5 Upload to HeLP website and app.	2026-2028



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## System Transformation Grant (STG)

Component 1:	
Activities	When
<b>1.2 National reading in-service program</b>	
1.2.1 Develop reading in-service modules.	2025 Q4
1.2.2 Print and distribute reading modules.	2026 Q1
1.2.3 Conduct reading in-service modules.	2026-27
1.2.4 Monitor and coach schools.	2027-28
1.2.5 Component 1 implementation Project Coordinator	2025-2028

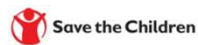


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## System Transformation Grant (STG)

### Component 2 Home reading program

Activities	When
<b>2.1 Home Reading Journals</b>	
2.1.1 Write and illustrate Home Reading Journals.	2026 Q1
2.1.2 Design, write and illustrate Home Reading Flipbook.	2026 Q2
2.1.3 Print and distribute Home Reading package.	2026 Q3-4



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## System Transformation Grant (STG)

### Component 2 Home reading program

Activities	When
<b>2.2 Home reading campaign</b>	
2.2.1 Write PTA training module.	2026 Q2
2.2.2 Develop and test home reading behaviour change campaign.	2026 Q3
2.2.3 Broadcast home reading messages.	2026-28
2.2.4 Train PTAs in home reading program.	2027-28
2.2.5 Monitor and support PTAs.	2027-2028



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## System Transformation Grant (STG)

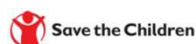
Component 3 Boys' education support	
Activities	When
<b>3.1 School counsellors</b>	
3.1.1 Identify suitable candidates for counselling course.	In Progress
3.1.2 Write Standard Operating Procedures guidance.	In Progress
3.1.3 Scholarships for school counsellors.	In Progress
3.1.4 Community of practice and support for school counsellors.	2026-28
3.1.5 Monitoring visits for early warning and intervention.	2027-28



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## System Transformation Grant (STG)

Component 3 Boys' education support	
Activities	When
<b>3.2 Reading booster program</b>	
3.2.1 Write and illustrate Reading Booster and teacher training module.	2027 Q1
3.2.2 Print and distribute Reading Booster materials.	2027 Q2
3.2.3 Train teachers and school counsellors.	2027 Q3
3.2.4 Evaluate the pilot program.	2028 Q3



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## System Transformation Grant (STG) Financial Report

### Disbursement To Date (MET ONLY)

Total Budget (USD)	Country Office Budget - PMU (USD)	Disbursed (USD)	Disbursed (TOP)	Balance (USD)
2,200,000.00	2,046,000.00	<b>361,445.32</b>	<b>848,037.44</b>	<b>1,684,554.68</b>

### Statement of Receipt and Payment as of 19 June 2025 (MET Only)

Disbursed Amount (TOP)	Expenses (TOP)	Balance (TOP)
<b>848,037.44</b>	<b>57,168.10</b>	<b>790,869.34</b>



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MĀLŌ 'AUPITO



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