

1. Vision and Mission of the Ministry

VISION OF EDUCATION IN TONGA

“That the people of Tonga will achieve excellence in education that is unique to Tonga”

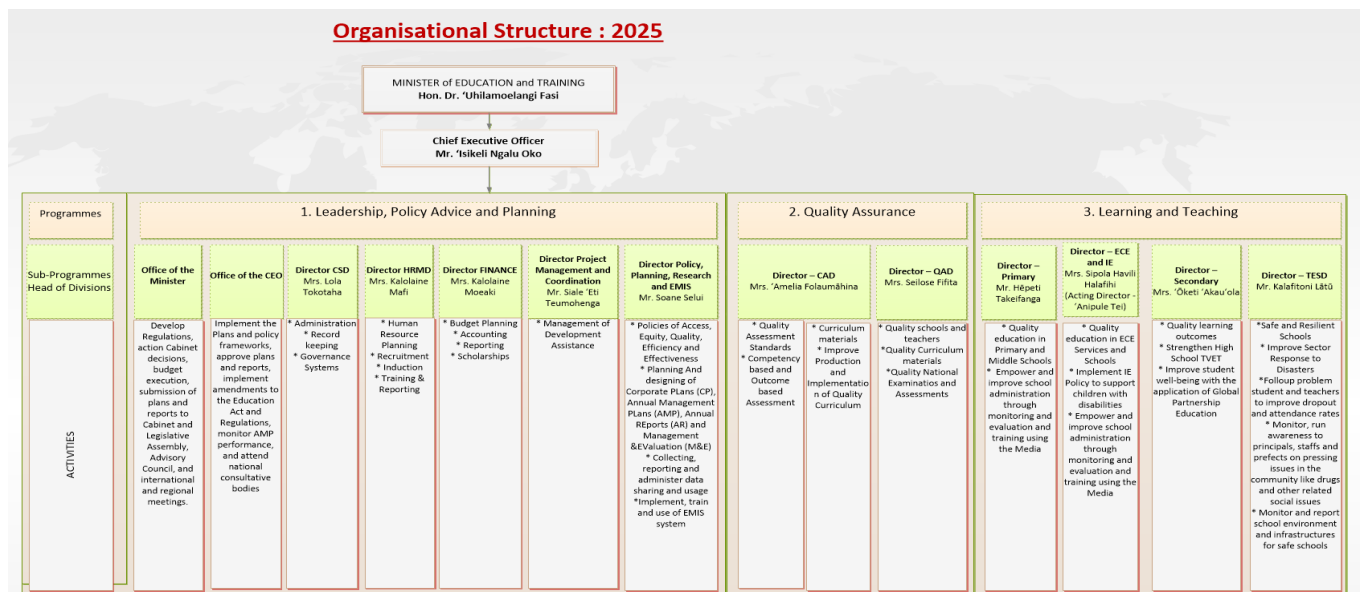
MISSION STATEMENT

“To provide equitable, accessible, relevant, and sustainable quality education for all Tongans that will enable Tonga to develop and become a learning and knowledge society “

2. Current Divisions in the Ministry (11 Divisions = 11 Directors)

- i. Corporate Services Division (CSD)
- ii. Human Resources and Management Division (HRMD)
- iii. Finance Management Division (FMD)
- iv. Project Management and Coordination Division (PMCD)
- v. Policy, Planning, Research and EMIS Division (PPRED)
- vi. Quality Assurance Division (QAD)
- vii. Curriculum and Assessment Division (CAD)
- viii. Primary Division
- ix. Secondary Division
- x. Early Childhood and Inclusive Education Division (ECIAED)
- xi. Truancy Emergency Safer Division (TESD)

3. Organisation Structure



4. Divisional Functions

16.1.03 Corporate Services Division

The Corporate Service Division (CSD) of the Ministry is responsible to provide quality support services to the Office of the Hon. Minister for Education and Training , the Office of the CEO and all Divisions to ensure stronger professional leadership through effective and efficient management , timely services, improved coordination and integration, better – quality network and communication and improved attitude and culture for the smooth operation to achieve targetted outputs. The CSD division covers the administrative functions of the following six (6) sub-divisions/units with 26 staff members (number in brackets);

- i. General Administration (4 staff) & Social and Health Promotion & Event Logistics (2)
- ii. Archive Records & Registry (3)
- iii. Governance (Organizational Structure & JDs) (2)
- iv. Performance Management System (2)
- v. Teachers' & Schools' Registration (2)
- vi. Transport Pool (11)



16.1.04 Human Resource Management Division

The Human Resources Management Division (HRMD) is responsible for assisting the Chief Executive Officer to:-

- recruit and retain the Ministry's human resources to ensure that staff capacity is sufficient to implement and achieve Government's Priority Agenda for Educational Development;
- ensure compliance to Public Service human resource (HR) legislation, regulations and policies.



16.1.05 Finance Division

The Division provides financial advice and services to support the CEO with the overall management of the Ministry.

The Units/Activities:

161051 – Accounts and Operation

161052 – Procurement

161053 – Asset Management

161054 – Grant Monitoring and Management

161055 – Scholarships

161056 – International Contributions to Organizations

16.1.06 Project Management and Coordination Division (PMCD)

The main functions of the Project Management and Coordination Division (PMCD) are:

- Provides overall strategic advice, leadership, management and supervision of Ministry's development projects including standard, policies, training, processes and resources.
- Leads project negotiation and ensures adherence with work plans and implementation plans in order to maximize impact and achieve project objectives and Ministry's overall goals.
- provide update and advice on development project to MET Management, appropriate authorities and key stakeholders.



16.1.07 Policy, Planning, Research and EMIS Division

The Policy, Planning, Research and EMIS Division (PPRED) is responsible for assisting the Chief Executive Officer to:-

- Provide coordination, monitoring and technical support for the implementation of the new Tonga Education Policy Framework (TEPF).
- Identify and mobilize quality resources to develop and guide policies and strategic planning.
- Lead and Prepare the Ministry's Corporate Plans, Annual Management Plans and Annual Report
- Set up an operational research unit.
- Lead and manage the EMIS system for education in Tonga



16.2.01 Curriculum and Assessment Division (CAD)

16.2.01.1 Examinations and Assessment Unit

The functions of the Examinations and Assessment Division (EAD) are:

16.2.01.1 To establish and improve the quality assessment standards on competency-based and outcome-based assessment to meet the requirements of the relevant regional and international benchmarks.

16.2.01.2 To establish and improve examination standard operating procedures, instruments, and resources to develop quality examination outcomes.

16.2.01.2 Curriculum Development & Production Unit

The functions of the Curriculum Development & Production Division are to develop, trial, monitor implementation, train teachers and produce, distribute, and evaluate the national curriculum and teaching and learning materials.

16.2.02 Quality Assurance Division

The functions of the Quality Assurance Division (QAD) are:

16.2.02 – 1 Monitor the quality of schools, Ministry Divisions, Curriculum, National Examination and the International recognitions of the TNFSC and the Teacher Registration.

16.2.02 – 2 Improve teacher quality through in - service training/Staff Professional Development.



4.3 Program 16.3 Learning and Teaching

In compliance with the Education Act, the Teaching and Learning Program aims to provide Quality Educational services to all children of compulsory age 4-18 in Tonga. It also ensures the implementation of the national curriculum and appropriate assessment to monitor performance on teaching and learning in the classrooms.

16.3.01 Government Primary Schools Division

The Government Primary Schools (GPS) Division consists of six operational units and six programs:

1. Primary Schools & Middle Schools
2. Soroban Unit
3. Sport & Culture Unit
4. Health Promotion Schools Unit
5. Media and Communication
6. Teaching Resources Unit

16.3.04 Early Childhood Education & Inclusive Education Division (ECAIED)

The ECE AND IE (ECAIED) Division consists of TWO operational units and TWO programs:

1. ECE
2. Inclusive Education

16.3.02 Learning and Teaching Division (LTD) Secondary

The Learning and Teaching Division Secondary includes these areas:

- 16.3.02-0: Government Secondary Schools
- 16.3.02.1: Tonga High School
- 16.3.02.2: Tonga College 'Atele
- 16.3.02.3: Vava'u High School
- 16.3.02.4: Ha'apai High School
- 16.3.02.5: 'Eua High School
- 16.3.02.6: NTT High School
- 16.3.02.7: NF High School

16.3.03 Truancy Emergency Safer Division (TESD)

The Truancy Emergency Safer Division (TESD) consists of:

- 16.3.03.1 Truancy, Reconciliation and Enforcement Unit (TREU) And the Emergency Safer School Unit.

6. Data,

SUMMARY : Enrolments vs Schools vs #of Teachers 2024

1. Government vs Non-Government: Number of Schools vs Enrolments vs #of Teachers

	NON GOVERNMENT				GOVERNMENT		
	Number of Schools	Total Students	Total Teachers		Number of Schools	Total Students	Total Teachers
ECE	61	1636	140	ECE	46	756	51
PRIMARY	24	3123	154	PRIMARY	105	12520	664
MIDDLE SCHOOLS	11	1397	71	MIDDLE SCHOOLS	51	3147	187
SECONDARY	28	7805	700	SECONDARY	7	3436	292
TVET	5	421	56	TVET	1	664	34
TERTIARY	4	809	122	TERTIARY	1	890	77
	133	15191	1243		211	21413	1305

2. Overall Total Number of Schools, Teachers and Students, 2024

	OVERALL TOTAL		
	Number of Schools	Total Students	Total Teachers
ECE	107	2392	191
PRIMARY	129	15643	818
MIDDLE SCHOOLS	62	4544	258
SECONDARY	35	11241	992
TVET	6	1085	90
TERTIARY	5	1699	199
	344	36604	2548

3. Percentage of Schools vs Enrolments vs #of Teachers

PERCENTAGE OF Schools vs Teachers vs Students in Tonga - 2024						
	OVERALL TOTAL					
	% Gov Schools	% Non Gov Schools	% Gov Teachers	% Non Gov Teachers	% Gov Stds	% Non Gov Stds
ECE	43.0%	57.0%	26.7%	73.3%	31.6%	68.4%
PRIMARY	81.4%	18.6%	81.2%	18.8%	80.0%	20.0%
MIDDLE SCHOOLS	82.3%	17.7%	72.5%	27.5%	69.3%	30.7%
SECONDARY	20.0%	80.0%	29.4%	70.6%	30.6%	69.4%
TVET	16.7%	83.3%	37.8%	62.2%	61.2%	38.8%
TERTIARY	20.0%	80.0%	38.7%	61.2%	52.4%	47.6%
	61.3%	38.7%	51.2%	48.8%	58.5%	41.5%

Note: USP is counted with Non-Government Tertiary in this summary but as a Regional Institute at the detail summaries above for ease of reporting. At the same time, USP data is approximated based on the 2022 data as their latest data is yet to be submitted according to the Education Act (law).

7. others