

## Vision and Goals of Education

The Ministry has responded to and aligned with the Government's Vision and Outcome Objectives in the Tonga Strategic development Framework 2011 - 2014, its own section analysis, and to Tonga's commitment to regional and international development goals, by developing its own Vision and Mission.

### Vision for Education

"The people of Tonga will achieve excellence in education that is unique to Tonga"

### Mission

To provide equitable, accessible, relevant and sustainable quality education for all Tongans that will enable Tonga to develop and become a learning and knowledge society.

These outcomes are represented by the acronym: "EEARS":

**Excellence,**

**Equity,**

**Access,**

**Relevance,**

**Sustainability.**

### Core Principles and Processes

The Ministry has also established supporting principles and processes that will facilitate the achievement of these outcomes. They are represented by the acronym "CIRCE".

**CHILDREN** - Our future will always be the focus of all programmes within the Ministry and the *raison d'être* for its existence and responsibilities.

**INFORMATION** - the life blood of the Ministry and the base for all policy development and directions, decision-making, and development programmes.

**RELATIONSHIPS** - the key to the health and productivity of the Ministry, the underlying values of which are: respect, reciprocity, commitment, humility, loyalty, cooperation, teamwork, dedication, and above all, love of children, other people, one's profession, and Tonga.

**COMMUNICATION** - the woven strands of the Tongan mat symbolizes the ways in which individuals, groups, institutions, systems, and communities, within and without the Ministry must connect, engage, interact, dialogue, and support each other, to form patterns of common vision, understanding, outcomes, and actions, woven by strands of transparency, accountability, integrity, harmony, professionalism, timeliness, efficiency, effectiveness, and responsiveness.

**ETHICS** - the values, principles, processes, thinking, and behaviours that guide and support the Ministry's programmes, and performance.

# CALENDAR YEAR 2026

JANUARY						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

APRIL						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SEPTEMBER						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

DECEMBER						
Mon	Tue	Wed	Thur	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## TONGA GOVERNMENT SCHOOL TERMS FOR THE 2026 ACADEMIC YEAR

### TERM ONE

Monday 26 <sup>th</sup> January	-----	Friday 2 <sup>th</sup> April	-----	10 Weeks
		Monday 19 <sup>th</sup> January - Friday 23 <sup>th</sup> January		Planning Weeks for Teachers
Saturday 4 <sup>th</sup> April	-----	Sunday 12 <sup>th</sup> April		School Holidays (1 week)

### TERM TWO

Monday 13 <sup>th</sup> April	-----	Friday 19 <sup>th</sup> June	-----	10 Weeks
Saturday 20 <sup>th</sup> June	-----	Sunday 5 <sup>th</sup> July		School Holidays (2 weeks)

### TERM THREE

Monday 6 <sup>th</sup> July	-----	Friday 18 <sup>th</sup> September	-----	11 Weeks
Saturday 19 <sup>th</sup> September	-----	Sunday 27 <sup>th</sup> September		School Holidays (1 week)

### TERM FOUR

Monday 28 <sup>th</sup> September	-----	Friday 4 <sup>th</sup> December	-----	10 Weeks
Saturday 5 <sup>th</sup> December	-----	Sunday 24 <sup>th</sup> January, 2027		School Holidays (7 weeks)

## PUBLIC HOLIDAYS

1. January 1 <sup>st</sup>	-----	New Year
2. April 3 <sup>rd</sup>	-----	Good Friday
3. April 6 <sup>th</sup>	-----	Easter Monday
4. April 25 <sup>th</sup>	-----	ANZAC Day
5. June 4 <sup>th</sup>	-----	Emancipation Day
6. July 4 <sup>th</sup>	-----	King's Birthday
7. September 17 <sup>th</sup>	-----	Crown Prince's Birth Day
8. November 4 <sup>th</sup>	-----	National & Constitution Day
9. December 4 <sup>th</sup>	-----	Tupou I's Coronation Day
10. December 25 <sup>th</sup>	-----	Christmas Day
11. December 26 <sup>th</sup>	-----	Boxing Day

# Contents

<b>Chapter</b>	<b>Page</b>
<b>1. Vision and Goals of Education</b>	<b>1</b>
<b>2. Calendar, Term Dates and Public Holidays</b>	<b>2</b>
<b>3. Instructions On Integration Of Handwriting And Shared-Reading</b>	<b>4</b>
<b>4. Handwriting Progression</b>	<b>7</b>
<b>5. Planning Description</b>	<b>11</b>
<b>6. Subject Coverage for Class 1 - 6</b>	<b>13</b>
<b>7. Weekly Overview Instructions</b>	<b>31</b>
<b>8. Weekly Overview</b>	<b>32</b>
<b>9. Daily Planner</b>	<b>34</b>

## **INTEGRATION OF HANDWRITING AND SHARED-READING SCHEDULE IN 2024**

Children's handwriting and reading skills are targeted to be improved in 2024 through using set schedules that will be followed by all classes 1 to 6.

The schedule provides set opportunities for the teacher to conduct handwriting activities from every Mondays to Thursdays in the Tongan Language and English Language across Class 1 to 3.

Therefore, the subject allocation in the timetable remains unchanged, whilst the activities provided *must* include Handwriting and Shared-reading activities across the classes in the time stated, and tabulated below:

### **Handwriting**

#### **Why handwriting is important?**

The physical act of handwriting benefits young children in class 1 and 2 because the kinaesthetic action (body movement) contributes to greater recognition and memorisation of letters. Handwriting practice produced better letter recognition in students than those who solely used typing and digital devices (Longcamp, Zerbato-Poudou & Velay, 2005).

Students who have difficulty with handwriting spend most of their energy directed towards the motor (body action) process rather than thinking creatively or developing their ideas. Poor handwriting results in less length and quality of content learning time for the student (Cahill, 2009; Graham, 2010; Medwell & Wray, 2007).

#### **Ways of teaching handwriting**

Plan and include the following interventions:

- Teacher models letter formations to be followed by guided and independent practice (Graham, Harris & Fink, 2000).
- During guided and independent practice, the children write each letter until they became proficient through different ways (e.g. dots to show starting points and direction, tracing letters, writing letters in different colours, developing reminders to recall correct letter formation) (Jones & Christensen, 1999).
- Children complete the missing letter in an alphabet sequence. As students become more proficient, more letters are required to be filled in (Jones & Christensen, 1999).
- Children learn how to write the target letter in fun or unusual ways (e.g. write the letter very small, tall, wobbly, in bubble writing, turn the letter into an object that will remind them of the letter-turn s into a snake) (Graham, Harris & Fink, 2000)
- Children write against the clock for 1 minute. The number of letters successfully formed are noted and students attempt to beat their own score (Jones & Christensen, 1999).
- Intervention practice could also take the form of signing in and out of the classroom, writing the headings at the top of work such as day/month/year/topic, student address and first and last name (Cahill, 2009).

## Shared reading

### What is Shared Reading?

Shared reading is an interactive reading experience where children join in or share the reading of a 'big book' or otherwise enlarged text, while guided and supported by a teacher.

The main purpose of shared reading is to provide children with an enjoyable experience that gets them excited about reading. During these sessions, children are introduced to a variety of authors and types of texts to attract them to become an avid reader.

Why is shared reading important in the classroom?

- It provides struggling readers with the support they need. Shared reading sessions ensure that no child is left behind in the classroom. Teachers are able to easily give the same level of support to everyone.
- Shared reading with young children is often carried out by using an enlarged book with bigger font sizes and illustrations. When making this text visible, children will be able to practice recognising and spelling sight words.
- It allows children to enjoy materials that they may not be able to read on their own. The teacher may choose a text that's currently above the children's reading level, allowing them to enjoy more materials that wouldn't be accessible to them on their own.
- It develops phonetic awareness. Young readers can learn about the relationship between spoken language and printed text.
- It shows children where to look and focus their attention when picking up and attempting to read a book for the first time. That the reading convention starts from left to right, from the top to the bottom, and from one word to the next word beside it.
- Children can learn how to make connections between background knowledge and new information.
- It offers teachers the opportunities to expand vocabulary, demonstrate decoding and reading comprehension strategies.

### Plan and Deliver Shared Reading Sessions

When planning, you have to consider the following:

- class level,
- learning outcomes,
- learning sequence,
- teaching approaches and strategies.

Plan approximately 20 minutes for a reading session.

When selecting the shared reading book for a future lesson, it can be a reward to a child to do the selection, or the class can vote on the book they would like to read based on their interest, or the teacher selects a book based on relating topics in other subjects so that the class can learn together.

Set aside a reading corner in your classroom with readers available for the children to read placed on a table.

### How to do Shared Reading

Shared reading in primary schools normally has three parts: before, during and after.

#### Before

At the beginning of a shared reading session, the teacher typically:

Introduces the story – like talking to the children about the title, cover and title page. The teacher normally instructs the children to look at the image on the front cover and ask what they think this tells them about the book and what might happen in the story. The aim is to get children to make their own predictions. They may also show the back of the book and looking at more images.

Next, they perform a 'picture walk' of the book. Without telling the story completely, the teacher will point out characters and events from the images inside the book. They'll also ask questions about them to get children thinking and ready to dive in to the story.

### **During (involve Oral Reading)**

The first reading of the book is for enjoyment. The teacher points at each word as they read aloud, and children are asked to follow along with their eyes. The teacher makes sure to read the text as naturally as possible, focusing on fluency, expression and intonation. The teacher's tone of voice should reflect the tone of the story or personalities of the characters.

The teacher should not read too fast, and should vary the pace and pause for emphasis to help the children follow the story. Some may slow their pace a little to allow children to join in when they feel confident.

When it's appropriate, the teacher will pause reading to ask children questions such as to predict a word or phrase, or make a prediction about what might happen next, based on what they've read so far.

Not every story will appeal to everyone. Watching the children's reactions and how they engage with the reading can tell the teacher a lot about which stories the children will enjoy. The teacher should watch out for the children's expressions and body language and be sensitive to signs of boredom or confusion. Based on the children's reaction, the teacher may need to change the future reading plan or change the type of book or do more preparation next time.

### **After**

Once they come to the end of the book, the teacher will return to the predictions that children made earlier. They might ask children whether their predictions were correct, and if so, how did they know they were right. If their predictions weren't quite right, the teacher will ask how they know this, too. This helps children to build comprehension and prediction skills.

Next, the teacher asks open-ended questions about the book. They might ask questions like:

- What do you think the main message of the book was?
- What was your favourite part?
- If you could change one thing about the story, what would it be?
- What was the most important event of the story?
- Do you think the title is a good fit for the book? Why or why not?

This is to get children thinking about the main themes and ideas behind the book.

### **Second Reading**

Some teachers may extend shared reading by doing a second reading of the same book. During the second reading, children can join in with reading more, as they're familiar with the words and phrases. The children and teacher may take turns reading. For example, the teacher might read the left page, and then children can read the right page afterwards.

### **Differences between shared reading and guided reading**

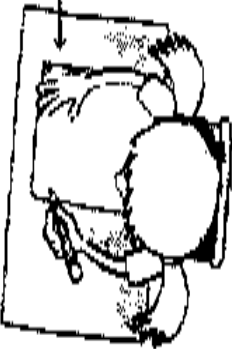
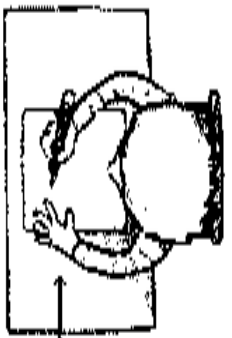
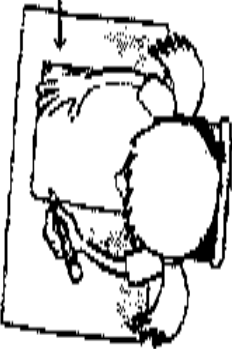
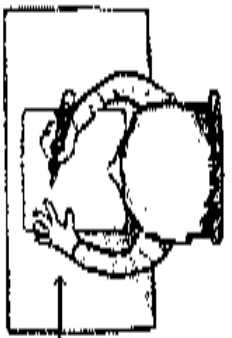


Shared reading and guided reading seem like similar practices, but there is a key difference.

Shared reading focuses on a shared, interactive experience and is typically used with younger children. It shows the children how to read a text as well as how to interact with it. The teacher reads aloud a big book with the children. It involves the whole class. Children are asked at the end of their understanding of the text. Guided reading, on the other hand, prioritises thinking. Children read in smaller groups of 4 – 6 and are children who are of the same reading level. Children are guided through the text by the teacher – sitting side by side. The children read while the teacher is there to guide. The children are taught how to extract meaning from the text.

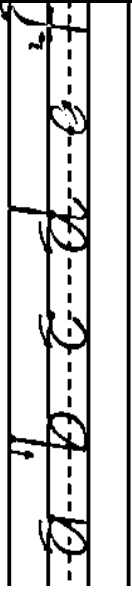
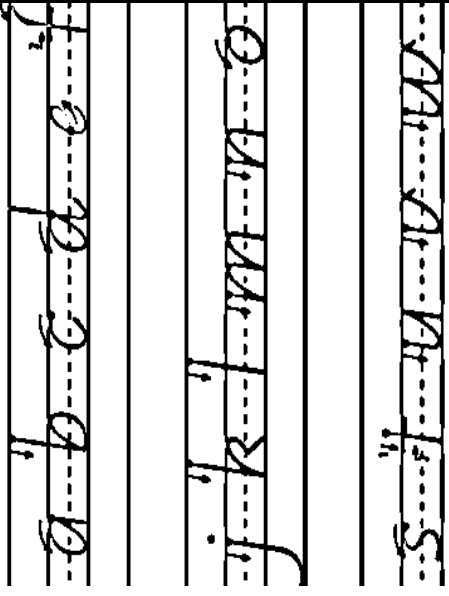
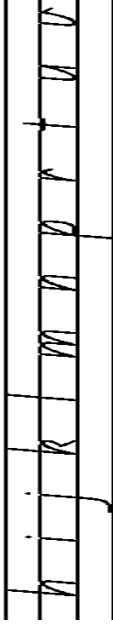

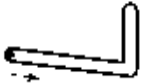
The biggest difference between guided reading and shared reading sessions is the type of interaction that's encouraged. In shared reading, vocal and spoken interactions are encouraged. Meanwhile, during guided reading, thinking is most important.

Independent reading is when the student is reading on their own.


CLASS 1 - 3 HANDWRITING PROGRESSION

Class 1		Class 2		Class 3	
Time/ day		10-15 mins/ day			
Line width in the paper to use	Start with Blank pages then use 24mm - 18mm lines	14 - 12mm lines		12 - 10mm lines	
<b>Expected Outcomes in Handwriting</b>					
1	Sit correctly at a table with both feet on the floor.	Sit correctly at a table with both feet on the floor.		Sit correctly at a table with both feet on the floor.	
2	Position the paper at the correct angle.	Position the paper at the correct angle.		Competently hold the pencil at the correct angle.	
3	Hold the pencil comfortably and correctly in a functional grip/grasp.	Consistently hold the pencil correctly in a functional grip/grasp.	 <i>Hold your pen or pencil firmly between your thumb and index finger, balanced on your middle finger. (Not too tightly!)</i>	Automatically hold the pencil correctly in a functional grip.	 <i>Right-handed</i>



## CLASS 1 - 3 HANDWRITING PROGRESSION

4	<p>Confidently form big sized lower-case letters in printed form without lines with confidence in the correct direction, starting and finishing in the right place..</p> 		
5	<p>Confidently form in printed form the smaller sized lower case letters with lines in the correct direction, starting and finishing in the right place.</p> 	<p>Write lower-case letters of the correct size in printed form relative to one another.</p> 	<p>Write lower-case letters using the diagonal and horizontal strokes that are needed to join the letters (i.e. cursive writing) to form words.</p> 
6	<p>Form capital letters using learnt letter formations in printed form.</p> 	<p>Write capital letters of the correct size in printed form relative to one another.</p>	<p>Write capital letters using the diagonal and horizontal strokes that are needed to join the letters (i.e. cursive writing) to form words.</p>

CLASS 1 - 3 HANDWRITING PROGRESSION

7	Form letters in printed form with apparent differences between capital and lower-case letters. Capital letters are twice the height of the lower-case letter.	Write letters in printed form with clear differences shown in size and orientation between capital and lower-case letters.	Write joined letters with clear and consistent differences shown between the size and orientation of the capital letters and the lower-case letters.
8	Form printed letters with correct orientation and size throughout a straight line.	Write printed letters with correct orientation and size throughout straight lines.	Write joined letters with correct orientation and size throughout straight lines.
9	Understand which letters belong to which handwriting 'families' (letters that are formed in similar ways). For example: the 'a' and 'g'; 'n' and 'h'	Write with clear difference between letters belonging to similar handwriting 'families' (i.e. letters that are formed in similar ways).	Know which letters, when adjacent to one another are best left unjoined.
10	Individual student identifies his/her best written letter and state what makes it the best.	Individual student identifies his/her best written letter and state what makes it the best.	Individual student identifies his/her best written letter and state what makes it the best.
11	Write the appropriate letter within some words or a sentence with correct attention to spacing and relevant letter size. 	Write the appropriate letters in printed form within some familiar words or sentence with consistently correct spacing and relevant letter size.	Write appropriate joined letters within words or sentences with consistently correct spacing and size.
12	Write words in printed form with lower-case letters.	Consistently write words in printed form with lower-case letters in the correct size and orientation to each other.	Consistently write words in joined form with lower-case letters in the correct size and orientation.

CLASS 1 - 3 HANDWRITING PROGRESSION

13	Write words in printed form with a combination of lower-case and capital letters.	Consistently write words using letters in printed form that are well formed and consistent in size with combinations of lower-case and capital letters..	Write words using joined letters that are clearly formed and consistent in size with combinations of lower-case and capital letters.
14		Start using some of the diagonal and horizontal strokes needed to join letters in combination of lower-case and capital letters. 	Consistently write joined letters ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch..
15	Leave spaces between words that become more consistent.	Consistently leave spaces between words and recognise spacings because of the size of the letters.	Automatically leave spaces between words.
16	Form digits 0–9. 	Write digits of the correct size, orientation and relationship to one another and to lowercase letters.	Consistently write digits of the correct size, orientation and relationship to one another and to lower-case letters.
17	Write short and very simple sentences. Enjoy copying letters, words and sentences.	Write short sentences.	Write complete sentences and short passages.
18	Enjoy copying letters, words and sentences.	Enjoy copying words and sentences.	Enjoy copying words, sentences and short passages..

# PLANNING DESCRIPTION

Welcome to 2026!

Planning is a very important aspect of work. When planning, you consider the different possibilities and identify the best strategies to use when implementing.

In this year, there are changes in the features of the planner.

This new planner starts with the:

1. **Subject Coverage:** where the CDU writers have indicated the expected coverage of the syllabus throughout the weeks, terms and the whole year.

The subject coverage is not the Bible, but it gives fair indication of times required to teach the units of each subject. You should use it as a standard reference to see if you are behind or way ahead of expectation. However, you are not the focus of the pace, it is the student who should be your focus. Is the student learning the expected outcomes? If not, what else can I do to enable such a student to learn? If the student is finding it too easy, what else can I do to advance student's learning?

The Subject Coverage is followed by the Term Planner.

2. **Term Planner:** is the subject coverage you plan for the term across each subject. There are seven subjects that must be implemented across each class level and they are: Tongan Language (TL), English Language, Science, Mathematics, Tongan Society and Culture (TSC), Movement and Fitness (MF) and Creative Technology (CT).

When filling a box per week for a subject, all you have to do is write down the: **Class number(s)**, **Unit number(s)** and **Topic number(s)** to be implemented in that week. For example: Class 1, Unit 1, Topic 2.

In each subject per class, all units and topics must be covered this year.

3. **Weekly Overview:** this is a general summation of how the unit and topic(s) specified in the Term Planner will be implemented during the week. The weekly overview is closely linked to the Term Planner.

In the Weekly Overview, you will identify a focus class per subject.

If you are teaching only one class level, your focus class will be that one level you teach. If you teach more than one class level, it will be wise for you to choose one focus class of those that you teach. For example, if you are teaching class 1 and class 2, you can focus on class 1 by identifying the KLOs and Success Criteria from the Teacher Guide of class 1, followed by the connected KLOs and success criterias of class 2. In this way, you can hold a whole class sessions with class 1 and 2 students on achievement of the Focus KLOs and success criterias. Afterwards, you can group the combined class into separate class groups or group them into ability groups with activities from the class 2 TG to be given to the class 2 students to extend them to achieve the success criteria for class 2, whilst lower and continuous activities from the class 1 TG are given to the class 1 students or lower ability students.

During planning, you write down in the section named, "Notes" and should include the name of children who need support as they maybe too intelligent or have lower abilities than normal. You also consider what you need to assess and these are connected to the success criteria you set out to achieve and the activities you will provide.

You also need to look at the resources you may need during the week, and it is worthy to note them down as you also need to collect them in readiness for your classes. Any event during the week should be noted as it may affect your teaching days and the school program.

At the end of each week, you also write down reflections on learning that has taken place. Were all going well as planned? What were the strengths and challenges? Any strategies to overcome these challenges?

You may also note, that all went well according to plan.

Your **review** on the **last week** of each month **must** be against the Term Planner and Subject Coverage? Am I behind or ahead of the proposed subject coverage?

What should I do to make up or ensure learning really takes place?

4. **Daily Planner:** In the daily planner, you write down your main activities from the TG of the focus class that directly links to the Focus KLOs and success criteria in the Weekly Overview.

The Supporting activities can be drawn from the TG of the other multigrade classes or your own extensions of work to consolidate students' learning.

You order your subjects in accordance with how it works best in your classroom, but you must tally your time at the end of each week and must follow the following time allocation:

For Class 1-3, the total time allocation per week for these subjects in minutes are:

Tongan Language = English Language = 420 minutes;

Mathematics = Science = 300 minutes;

Creative Technology = 50 minutes;

Tongan Society and Culture = 60 minutes;

Movement and Fitness = 30 minutes.

For Class 4-6, the total time allocation per week for these subjects in minutes are:

Tongan Language = English Language = 390;

Mathematics = Science = 320;

Creative Technology = 60;

Tongan Society and Culture = 70;

Movement and Fitness = 30.

The Primary School Officers should check that these time allocation are being met by the teachers.

# Subject Coverage for Class 1 - 6

## 1. Mathematics

The four strands of Mathematics are as follows: **Number, Algebra, Geometry and Measures, Statistics and Probability**. Each strand has units.

Mathematics Units for Classes 1 - 6							
Unit	Title	Term 1	Term 2	Term 3	Term 4	Term 3	Term 4
1	Patterns & structure in whole numbers	4 weeks					
2	Patterns & structure in geometry & shape	4 weeks					
3	Healthy body - statistics & measures		4 weeks				
4	Operations & relationships			4 weeks			
5	Patterns & structure in number				4 weeks		
6	Mathematics in context – measures, finance, location					5 weeks	
7	Healthy planet – statistics & measures						4 weeks
8	What are the chances? – probability & statistics						3 weeks

## 2. Science

Key:

Living world	Physical world	Material world	Planet Earth and beyond
--------------	----------------	----------------	-------------------------

In the table below, each cell represents one sub-unit.

CLASS 1												
Term 1			Term 2			Term 3				Term 4		
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Review and exams
Growing and changing	Objects and materials	Weather	Staying healthy (joint with mathematics)	Separating mixtures	Living and non-living	Plants	Energy and cooking	Making Sounds	Forces and magnets	The Earth (joint with mathematics)	Light and dark	Review and exams
3 weeks	2 weeks	1 week	3 weeks	3 weeks	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks	3 weeks	3 weeks	

CLASS 2												
Term 1			Term 2			Term 3				Term 4		
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Review and exams
Plants: living and growing	Sorting objects and materials	Seasons and the night sky	Keeping healthy (joint with mathematics)	Water	Classifying living things	Exploring ecosystems	Energy and burning	Exploring machines	Reducing pollution (joint with mathematics)	Using my senses		Review and exams
3 weeks	2 weeks	2 weeks	3 weeks	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks	4 weeks	3 weeks	

**Key:**

Living world	Physical world	Material world	Planet Earth and beyond
--------------	----------------	----------------	-------------------------

In the table below, each cell represents one sub-unit.

CLASS 3												
Term 1			Term 2			Term 3			Term 4			
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	review and exams	
Plants and food chains	Materials and resources	Temperature and rainfall	Keeping healthy (Joint with mathematics)	Separating mixtures	Life cycles	Chemical changes	Electric circuits	Sound and friction	Healthy planet (Joint with Mathematics)	Shadows and the solar system		
2 weeks	3 weeks	2 weeks	3 weeks	3 weeks	3 weeks	1 week	3 weeks	2 weeks	3 weeks	2 weeks		

Class 4 units												
Term 1			Term 2			Term 3			Term 4			
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Revision and exams		
Classifying living things	Burning and rusting	Weather and climate	Staying healthy	Physical changes	Survival	Changing landscapes	Energy and electricity	Using natural resources	Gravity, light and Earth in space			
4 weeks	2 weeks	2 weeks	2 weeks	4 weeks	3 weeks	2 weeks	3 weeks	1 week	4 weeks			

**Key:**

Living world	Physical world	Material world	Planet Earth and beyond
--------------	----------------	----------------	-------------------------

In the table below, each cell represents one sub-unit.

Class 5 units												
Term 1				Term 2			Term 3			Term 4		
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10			
Growing plants and animals	Investigating materials	Rocks and fossils	Staying healthy	The water cycle	Changing ecosystems	Energy and electricity	Investigating sound and light	Simple machines	Human impacts on Earth and Space	Revision and exams		
3 weeks	2 weeks	2 weeks	3 weeks	3 weeks	2 weeks	2 weeks	3 weeks	1 week	5 weeks			

Class 6 Units												
Term 1				Term 2			Term 3			Term 4		
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11		
Organ systems	Physical and chemical changes	Fossils and Evolution	Staying Healthy	Water (floating & sinking, evap/cond)	Life cycles and puberty	Earthquakes and volcanoes	Energy and electricity	Light & Sound	Climate change and resilience	Gravity and seasons	Revision and exams	
2 weeks	2 weeks	2 weeks	3 weeks	3 weeks	3 weeks	2 weeks	2 weeks	2 weeks	3 weeks	3 weeks		

### 3. English

English Class One, Two and Three		Term 1	Term 2	Term 3	Term 4
Unit	Topic	Weeks per Topic			
1. Let's Do It!	1. Move Your Body	2			
	2. Opposites	2			
	3. What's Happening?	1			
2. People, Places, Things	1. My Family	1			
	2. Places I Go To	1			
	3. I Like These Things	1			
3. Tell Me All About It	1. Tell Me All About Your Family		2		
	2. Tell Me All About Places		1		
	3. Tell Me All About Things		1		
4. Let's Find It!	1. Hide and Seek		2		
	2. Taking Baby for a Walk		2		
	3. Opposites			2	
5. Tell Me More	1. I Went to the Market			2	
	2. In My Treasure Box			2	
	3. At My Party			2	
6. Do It In Order!	1. Simple Instructions				2
	2. Simple Personal Recounts				2
	3. Simple Story				2

**Note: Class 2 and 3 in 2026 will be using the Class 1 curriculum in the English Language Subject.**

English Class Four		Term 1	Term 2	Term 3	Term 4
Unit	Topic	Weeks per Topic			
1. Feelings	1. Look At My Face	1			
	2. How Do You Feel?	1			
	3. How Do I Feel?	1			
2. The World of Plants	1. The Tree and the Children	2			
	2. How to Grow a Seed	1			
	3. The Banana Tree	2			
3. Welcome Back	1. Playing By the Rules	1			
	2. Talk About Time	2			
	3. Asking Permission	1			
4. Food	1. My Daily Meals	2			
	2. Tell Me How Many	2			
	3. My Favourite Food			2	
5. Weather	1. What's the Weather Like Today?			2	
	2. Clothing for Seasons			2	
	3. Rain or Shine, Let's Play!			2	
6. Tell Me a Story	1. Mistaken Identity				2
	2. Tell a Folk Tale				2
	3. My Christmas Holiday				2

English Class Five					Term 1	Term 2	Term 3	Term 4
Unit	Topic	Weeks per Topic						
1. Growing Up in Tonga	1. Sunday Lunch	2						
	2. White Sunday in Tonga	2						
	3. Tell Me Your Story	1						
2. Super Heroes	1. Super Stories	2						
	2. Super Profiles	1						
	3. If I Had a Super Power	1						
3. Healthy Living	1. Let's Get Active!		2					
	2. Sport for All		2					
	3. What's for Lunch?		1					
4. The Importance of Words	1. Exploring Nature With Words		1					
	2. Sights of Nature		2					
	3. Feelings of Nature		1					
5. Imagine the Future	1. Look at the Changes			1				
	2. Invent a Gadget			2				
	3. Just Imagine			1				
6. Tasty Tonga	1. Sunday Cook-up			1				
	2. The Sound of Food			2				
	3. Food and Cooks of the Pacific			1				
7. Trash to Treasure	1. The Plastic Island						1	
	2. The Problem With Plastic - Finding Solutions						1	
	3. Writing to Protect the Planet						2	
8. Challenges and Choices	1. Against the Odds						2	
	2. I Did It!						2	
	3. Be Positive						1	

English Class Six					Term 1	Term 2	Term 3	Term 4
Unit	Topic	Weeks per Topic						
1. Discovering Me - My Identity	1. The Story of My Family	2						
	2. My Gifts	2						
	3. What We Have in Common	2						
2. Pacific Voyages	1. Let's Go on an Adventure	2						
	2. Plan My Adventure Story	1						
	3. Write My Story	1						
3. What's Up Doc?	1. Lifestyle Diseases	1						
	2. Persuade Me	2						
	3. The Best I Can Be	2						
4. Poetry to Make You Feel Alive	1. I Love It So Much	1						
	2. I Am the Sun!	1						
	3. Yo - It's a Rap!	1						
5. Be an Eco Hero	1. Climate Action			2				
	2. Things I Will Do			2				
	3. Dear World Leader			1				
6. Introduction to Technology	1. Smart Devices: Yay or Nay?			2				
	2. Healthy Tech Habits			1				
	3. Staying Safe With Smart Technology			1				
7. Dreams	1. I Have a Dream					2		
	2. From Pit to the Palace					2		
	3. Life of Purpose					1		
8. What I Value Most!	1. Inspirational Young Tongan Changemakers					1		
	2. This Matters to Me					1		
	3. Yes We Can					1		

#### 4. Tongan Language

In Class one, each Topic is One week

Tongan Language Class One	
Week	Topic Title
1	Fakafe'iloaki
2	'Uluaki 'aho 'i he akó
3	Tohi ma'á e fānaú Kalasi 1
4	'Alafapeti
5	Ngaahi hingoa
6	Ngaahi tu'utu'uni 'a e kalasí
7	Ane mo 'ene ongo pelé
8	Kaungāme'a lelei
9	Fakalelei'i mo e fakatahataha'i
10	Efiafi he 'ikai ngalo
11	Kaka ki he keke
12	Ika ifo
13	Ko hika mo hina
14	Ohu vai 'a Oko mo 'Oka
15	Nai mo 'ene nafá
16	Uiké ko e to'a
17	Fonua mo e fonu
18	Fakalelei'i mo e fakatahataha'i
19	Kakā 'a Fā
20	Tama mohe efiafi
21	Li 'a Liná
22	Toutai'i 'o e hēlī
23	Ngau tō 'a Ngeli
24	Fufū lū 'a Lātū
25	Mohe ma'u 'a Moli
26	Pula 'a pēpē
27	Fakalelei'i mo e fakatahataha'i
28	Sipoti fiefia
29	Mala'e va'inga
30	Ko hoku fāmilí
31-33	Using texts available in schools

Tongan Language Class 2							Term 1	Term 2	Term 3	Term 4
Unit		Topic	Topic Title	weeks	weeks	weeks	weeks	weeks	weeks	
Unit 1	Anga'ofa	Topic 1	Lea 'ofá	2						
		Topic 2	Fie tokoni	2						
		Topic 3	Tauhi vā	2						
Unit 2	Fefononga'aki	Topic 1	Tokanga	2						
		Topic 2	Ō 'o kaimē'akai	2						
		Topic 3	Ko e fakamanatu, fakafo'ou mo e fa'u	2						
Unit 3	Mo'ui lelei mo matamatalelei	Topic 1	Mohe lelei mo kai mo'ui lelei	2						
		Topic 2	Ma'a mo maau	2						
		Topic 3	Ko e hā 'oku tau tokanga 'i ai hotau sinó? (Tu'uaki)	2						
Unit 4	Ko e kau tokoni 'i he koló	Topic 1	Mahu'inga e tokoni			2				
		Topic 2	Fiema'u 'a e talangofuá			2				
		Topic 3	Ko ha tokotaha tokoni 'i hoku koló			2				
Unit 5	Anga 'o e 'aa 'i he 'aho	Topic 1	Konga 'ao mo e tamaiki			2				
		Topic 2	Ko e ngaahi māhina faka-Tongá					2		
		Topic 3	Ngāue ke fakahoko 'i he māhina					2		
Unit 6	Hiva mo ngaue	Topic 1	Ko e hiva 'a e tofua'á					2		
		Topic 2	Ko e faka'ali'ali 'a e fanga manú					2		
		Topic 3	Fakamanatu, Fakafo'ou mo e Fa'u					2		

Tongan Language Class 3							Term 1	Term 2	Term 3	Term 4
Unit	Unit Title	Topic	Topic Title	Term 1	Term 2	Term 3	Term 4			
Unit 1	Ko hotau ngaahi talēniti	Topic 1	Ngaahi talēniti kehekehé	2	weeks	weeks	weeks			
		Topic 2	Puaka na'e 'ikai fiemālie	2						
		Topic 3	Ko hoku talēniti	2						
Unit 2	'Oku ma'u e maá he kakava	Topic 1	Kí'í moa kulokulá	2						
		Topic 2	Lele faingata'a		2					
		Topic 3	Tā pea tohi ha talanoa		2					
Unit 3	Tu'u e lā mo e poupou	Topic 1	Me'atokoni mo'ui lelei ki he nifó		2					
		Topic 2	Fufulu nifo		2					
		Topic 3	Tokanga'í ho nifó		2					
Unit 4	Mo'ui 'í he motu	Topic 1	Fakalukuluku			2				
		Topic 2	Ko e 'aho vaká 'í Niuafó'ou			2				
		Topic 3	Ko e hā 'oku makehe ai homau motú			2				
Unit 5		Topic 1				2				
		Topic 2					2			
		Topic 3					2			
Unit 6	Ngaahi hiva fo'ou	Topic 1	Fafangu tuku				2			
		Topic 2	Ko e fo'í hiva fo'ou				2			
		Topic 3	Fa'u ha fo'í hiva				2			

Tongan Language Class 4							
Unit	Unit Title	Topic	Topic Title	Term 1 weeks	Term 2 weeks	Term 3 weeks	Term 4 weeks
Unit 1	Maheni mo e laukongá	Topic 1	Ko tohi Lea Faka-Tonga ma'á e Kalasi 4	2			
		Topic 2	Lau ha ngaahi tohi lahi	2			
		Topic 3	Ko 'eku tohi	2			
Unit 2	Ngaahi fe'auhi sipoti	Topic 1	'Oua 'e ta'etoka'i e kakaí	2			
		Topic 2	Ikuna fakaholomamata!		2		
		Topic 3	"Ikuna pe 'ulungia fiefia pē"		2		
Unit 3	Ngaahi talanoa fiefia ma'a e fāmīlī	Topic 1	Mēmipa fo'ou 'o e fāmīlī		2		
		Topic 2	Ko e fo'ui kotoa pē ia 'o e pusi!		2		
		Topic 3	Ko 'eku talanoa fiefia ma'a hoku fāmīlī		2		
Unit 4	Me'atokoni eni	Topic 1	Me'atokoni ko e me'a'ofa			2	
		Topic 2	'Aho fakalata			2	
		Topic 3	Ko 'eku talanoá			2	
Unit 5	'Oku ma'u mei fē 'eku me'atokoni?	Topic 1	From our land and sea			2	
		Topic 2	Ngātai mo hono mahú				2
		Topic 3	'E lava nai?				2
Unit 6	A sustainable life	Topic 1	Tau tauhi hotau 'ātakaí ke ma'a				2
		Topic 2	Tau fai ha liliu hotau 'ātakaí				2
		Topic 3	Ko hoku fatangia				2

Tongan Language Class 5							Term 1	Term 2	Term 3	Term 4
Unit	Unit Title	Topic	Topic Title	weeks	weeks	weeks	weeks	weeks	weeks	
Unit 1	Fakafeangai totonu ki he ni'ihikehe	Topic 1	Kuó ke sio nai ki hoku fāmili?	1.5						
		Topic 2	Ko e paka mo e ika	1.5						
		Topic 3	Mo'ui'aki e 'ulungaanga faka'apa'apa	1.5						
Unit 2	Solving problems	Topic 1	The problem of the trash	1.5						
		Topic 2	The problem of the disappearing fish	1.5						
		Topic 3	Create a book cover	1.5						
Unit 3	Ko ho uí ko e tāpuaki	Topic 1	Ko e toketā fakangalingali		1.5					
		Topic 2	Ko e vīone 'a Sapana		1.5					
		Topic 3	Ko hoku piokālaifi		1.5					
Unit 4	Manatu melie	Topic 1	Ko e kuitangatá mo e 'uluniú		1.5					
		Topic 2	Kosikosi		1.5					
		Topic 3	Ko 'eku vahevahe fekau'aki mo 'eku ongo kui		1.5					
Unit 5	Ko e fu' u 'akau mana	Topic 1	Ko e 'akau fakaofó			1.5				
		Topic 2	Ko e 'akau 'o e mo'uí			1.5				
		Topic 3	Fakakaukulo to ki ha ki'i fakapisinisi			1.5				
Unit 6	My story	Topic 1	A letter to a loved one (1)			1.5				
		Topic 2	A letter to a loved one (2)			1.5				
		Topic 3	What I want to be			1.5				
Unit 7	Pptopotutatau 'a natula	Topic 1	Tokotaha fa'a misi				1.5			
		Topic 2	'Oku tau fie ma'u 'a e 'ulu'akaú				1.5			
		Topic 3	'Ulu'akau homa koló				1.5			
Unit 8	Sio ki he kaha'ú	Topic 1	'I he taimi 'o e hoko ha me'a fakafokifā				1.5			
		Topic 2	Ko ha 'ātakai malu mo hao				1.5			
		Topic 3	My community, tomorrow!				1.5			

Tongan Language Class 6							Term 1	Term 2	Term 3	Term 4
Unit	Unit Title	Topic	Topic Title	weeks	weeks	weeks	weeks	weeks	weeks	
Unit 1	Manava'ofa	Topic 1	Ko e hā 'a e manava'ofa?	1.5						
		Topic 2	Lava nai 'e ha manu totolo 'o fakahā'i 'a e mo'ui manava'ofa?	1.5						
		Topic 3	'Oku anga fēfē hono fakahaa'i 'e he kakai 'a e manava'ofá?	1.5						
Unit 2	Tui ngata'a/Me'a 'e 'ikai ala tui ki ai!	Topic 1	Moa 'a Maui: Talanoa mo'oni pe fakakauloto	1.5						
		Topic 2	Ha'amonga 'a Maui	1.5						
		Topic 3	Hoko ko ha tokotaha fatu tohi	1.5						
Unit 3	Ngaahi faito'o tukufakaholo	Topic 1	Ko e faifakamo'ui mo'onía		1.5					
		Topic 2	Kuava		1.5					
		Topic 3	Fakahoko ha ngāue lea pe tohi 'i he faito'o tukufakaholó		1.5					
Unit 4	Tala ha talanoa	Topic 1	'Ofa fakatautehina		1.5					
		Topic 2	Fauniteni 'o e leá		1.5					
		Topic 3	Tala ha talanoa		1.5					
Unit 5	Tongan expertise	Topic 1	Art lives longer than people do		1.5					
		Topic 2	The revival of kato mosikaka		1.5					
		Topic 3	Make a wall poster		1.5					
Unit 6	Ki'i taimi hifo, fakakaukau tu'ou ua!	Topic 1	Ko e feke nofo 'akau fakaofa!			1.5				
		Topic 2	Ko hai 'oku poto angé?			1.5				
		Topic 3	Fakakikihi lea			1.5				
Unit 7	Kau mo'unga'i tangata 'i he 'átakai	Topic 1	Ko e tangata 'o e vaotaá				1.5			
		Topic 2	Feitu'u 'ulu'akau'ia					1.5		
		Topic 3	Tokotaha pe kautaha ngāue mâteaki he kolo					1.5		
Unit 8	Poetry is part of life	Topic 1	Poems for different purposes					1.5		
		Topic 2	The beauty of nature					1.5		
		Topic 3	Special moments					1.5		

**Termly Plan**

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>TL</b>	Class 2 Unit 1 Topic 1	Class 2 Unit 1 Topic 2	Class 2 Unit 1 Topic 3	Class 2 Unit 1 Topic 3	Class 2 Unit 2 Topic 1	Class 2 Unit 2 Topic 2	Class 2 Unit 2 Topic 2	Class 2 Unit 2 Topic 3
<b>English</b>								
<b>Science</b>	Class 2 Unit 1	Class 2 Unit 1	Class 2 Unit 2	Class 2 Unit 2	Class 2 Unit 3	Class 2 Unit 3	Class 2 Unit 3	Class 2 Unit 4
<b>Mathematics</b>	Class 2 Unit 1 Sub-unit 2.1	Class 2 Unit 1 Sub-unit 2.2	Class 2 Unit 1 Sub-unit 2.2	Class 2 Unit 1 Sub-unit 2.3	Class 1 Unit 2 Sub-unit 1.1	Class 1 Unit 2 Sub-unit 1.2	Class 1 Unit 2 Sub-unit 1.3	Class 1 Unit 2 Sub-unit 1.4
<b>Tonga Society and Culture</b>								
<b>Movement and Fitness</b>								
<b>Creative Technology</b>								

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
TL								
English								
Science								
Mathematics								
Tonga Society and Culture								
Movement and Fitness								
Creative Technology								

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
TL								
English								
Science								
Mathematics								
Tonga Society and Culture								
Movement and Fitness								
Creative Technology								

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
TL								
English								
Science								
Mathematics								
Tonga Society and Culture								
Movement and Fitness								
Creative Technology								

<b>Weekly Overview</b>	
<b>Week:</b>	<b>Term:</b>
<b>Class(es):</b>	
<b>Tongan Language Unit and Focus Class:</b>	
<b>Topic:</b>	
<b>KLOS</b>	<p>The Focus Class is meant to be the class you would like to focus your teaching for this week.</p> <p>The focus class can be just your one class that you teach OR one of the multigrade classes that you teach if you are a multigrade (including composite) teacher. For example, class 1 can be your focus class if you teach class 1 and class 2.</p> <p>The teacher will use activities from the subunits of the TG of the other class levels to address the needs of older/younger aged students.</p>
<b>Success Criteria</b>	<p>The Teacher has to select Success criteria (SC) and Key Learning Outcomes (KLOs) from the Teacher Guide (TG).</p> <p>Teachers select what they want to <b>focus</b> on for this week.</p> <p>Teachers must also ensure that all KLOs and SC have a focus across the weeks that the topic of sub-unit occupies.</p>
<b>Notes</b>	<p><b>Notes</b> is an important section.</p> <p>Teachers need to write here the following <b>before the week</b>:</p> <ul style="list-style-type: none"> <li>• Name of children who need support,</li> <li>• What to assess,</li> <li>• Resources/materials needed in the activities for the week.</li> <li>• Any events during the week.</li> <li>• <b>(at the end of the week)</b> write down a reflection or comment on learning that has taken place,</li> </ul>

<b>English Unit and Focus Class:</b>	<b>Topic:</b>
--------------------------------------	---------------

<b>KLOs</b>
<b>Success Criteria</b>
<b>Notes</b>

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:      Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>            <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>            <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>            <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha konga tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>            <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <p><b>2. Check for understanding.</b></p>            <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>            <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Ako Tohinima 10 - 15mins]</b></p>            <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Respond to texts</b> <b>[Handwriting drill: 10 - 15mins]</b></p> <p><b>C4 - 6: 3. Writing tasks.</b></p>            <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>            <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> <b>Roll Call students during class</b>	<b>Subject: C1 - 6 English</b> <b>Main Activities:</b> <b>Continue writing tasks</b>  <b>Supporting activities from other classes or units if needed:</b>	<b>Subject: C1 - 6 English</b> <b>Main Activities:</b> <b>Continue writing tasks</b>  <b>Supporting activities from other classes or units if needed:</b>
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> <b>Main Activities:</b> <b>3. Fa'u tohi pe ngāue tohi</b> <b>[C1 - 3: Ako Tohinima 10 - 15mins.]</b>  <b>Supporting activities from other classes or units if needed:</b>	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> <b>Main Activities:</b> <b>C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading</b> <b>C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</b>  <b>Supporting activities from other classes or units if needed:</b>
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> <b>Main Activities:</b>  <b>Supporting activities from other classes or units if needed:</b>	<b>Subject: C1 - 6 Science</b> <b>Main Activities:</b>  <b>Supporting activities from other classes or units if needed:</b>
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> <b>Main Activities:</b>  <b>Supporting activities from other classes or units if needed:</b>	<b>Subject: C1 - 6 Science</b> <b>Main Activities:</b>  <b>Supporting activities from other classes or units if needed:</b>
<b>3:20 - 3:30</b>	<b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them.</b>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities: <b>Hoko atu ngāue tohi.</b> <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities: <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b> <b>C4 - 6: 1. Read text.</b> <b>2. Check for understanding.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b> <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities: <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b> <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b> <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths</b> <b>C1 - 3 Tongan</b></p> <p>Main Activities: <b>C1 - 3 Tongan</b> <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tatakī pe tau'atāina.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>
<p>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:      Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha konga tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <ol style="list-style-type: none"> <li>2. Check for understanding.</li> </ol>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngãue tohi.</li> </ol> <p><b>[C1 - 3: Ako Tohinima 10 - 15mins]</b></p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Respond to texts</b>  <b>[Handwriting drill: 10 - 15mins]</b></p> <p><b>C4 - 6: 3. Writing tasks.</b></p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
<p><b>1:30 - 2:00</b></p> <p>Roll Call students during class</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>2:00 - 2:30</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>2:30 - 3:00</b></p>	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>3:00 - 3:20</b></p>	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>3:20 - 3:30</b></p>	<p>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them.</p>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>    <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>    <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p>    <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laucongā vahevahe, tataki pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p>    <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:      Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
Soroban	<b>Subject: C1 - 6 Science</b>	Soroban
<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>	<p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongá tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <ol style="list-style-type: none"> <li>2. Check for understanding.</li> </ol>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngãue tohi.</li> </ol> <p><b>[C1 - 3: Ako Tohinima 10 - 15mins]</b></p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Respond to texts</b> [Handwriting drill: 10 - 15mins]</p> <p><b>C4 - 6: 3. Writing tasks.</b></p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities: Hoko atu ngāue tohi. [C1 - 3: Ako Tohinima (10 - 15min)]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities: C1 - 3: Phonics (10 mins) + 20 mins TG activities. C4 - 6: 1. Read text. 2. Check for understanding.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20) C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities: C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins] C4 - 6: 3. Writing tasks.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00) C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths C1 - 3 Tongan</b></p> <p>Main Activities: C1 - 3 Tongan Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tatakī pe tau'atāina.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p align="center">Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)  Subject: C1 - 6 English Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities) C4 - 6: 1. Read Text (10 mins) 2. Check for understanding (20 mins)  Supporting activities from other classes or units if needed:	Subject: C1 - 6 English  Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities) C4 - 6: 1. Read Text (10 mins) 2. Check for understanding (20 mins)  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20  Subject: C1 - 6 English  Main Activities: C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins) C4 - 6: 3. Writing tasks.  Supporting activities from other classes or units if needed:	C2 Radio - English /Class 6 English 9.00-9.20  Subject: C1 - 6 English  Main Activities: C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins) C4 - 6: 3. Writing tasks.  Supporting activities from other classes or units if needed:
9:30 - 10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40  Subject: C1 - 6 Tongan  Main Activities: 1. Lau pe fanongo ki ha konga tohi. 2. Vakai'i e mahinó.  Supporting activities from other classes or units if needed:	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40  Subject: C1 - 6 Maths  Main Activities:  Supporting activities from other classes or units if needed:
	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
10:00 - 10:30	Subject: C1 - 6 Maths  Main Activities:  Supporting activities from other classes or units if needed:	Subject: C1 - 6 Science  Main Activities:  Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Lau pe fanongo ki ha konga tohi.</li> <li>Vakai'i e mahinó.</li> </ol>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <p><b>2. Check for understanding.</b></p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Respond to texts</b></p> <p>[Handwriting drill: 10 - 15mins]</p> <p><b>C4 - 6: 3. Writing tasks.</b></p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	



<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
Success Criteria		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
Success Criteria		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:      Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Lau pe fanongo ki ha konga tohi.</li> <li>Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <p><b>2. Check for understanding.</b></p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Fa'u tohi pe ngãue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Respond to texts</b> [Handwriting drill: 10 - 15mins]</p> <p><b>C4 - 6: 3. Writing tasks.</b></p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tatakī pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha kongā tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha kongā tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha konga tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>       <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b></p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <p>2. Check for understanding.</p>       <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Ako Tohinima 10 - 15mins]</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b></p> <p><b>C1 - 3: Respond to texts</b>  <b>[Handwriting drill: 10 - 15mins]</b></p> <p><b>C4 - 6: 3. Writing tasks.</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laucongā vahevahe, tataki pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	<p><b>School Assembly &amp; Roll Call (8:30 - 8:45)</b></p> <p><b>Subject: C1 - 6 English</b>  <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:00 - 9:30	<p><b>C1 Radio - English /Class 4 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>C2 Radio - English /Class 6 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:30 - 10:00	<p><b>Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
	<p><b>Class 2 Radio Maths /Class 5 Maths 9.40-10.00am</b></p>	<p><b>Class 2 Radio - Science /Class 5 Science 9:20 - 9:40</b></p>
10:00 - 10:30	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
10:30 - 10:45	<b>SCHOOL INTERVAL</b>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b></p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <ol style="list-style-type: none"> <li>2. Check for understanding.</li> </ol> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Ako Tohinima 10 - 15mins]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b></p> <p><b>C1 - 3: Respond to texts</b></p> <p><b>[Handwriting drill: 10 - 15mins]</b></p> <p><b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>     <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> <b>Hoko atu ngāue tohi.</b> <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>     <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b> <b>C4 - 6: 1. Read text.</b> <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b> <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b> <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b> <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b> <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p>     <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b> <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b> <b>C1 - 3 Tongan</b> <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laukonga vahevahe, tatakī pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p>     <p><b>Supporting activities from other classes or units if needed:</b></p>
<b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

## Weekly Overview

Week:

Term:

Class(es):

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
Success Criteria		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
Success Criteria		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:      Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	<p><b>School Assembly &amp; Roll Call (8:30 - 8:45)</b></p> <p><b>Subject: C1 - 6 English</b>  <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:00 - 9:30	<p><b>C1 Radio - English /Class 4 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>C2 Radio - English /Class 6 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:30 - 10:00	<p><b>Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
	<p><b>Class 2 Radio Maths /Class 5 Maths 9.40-10.00am</b></p>	<p><b>Class 2 Radio - Science /Class 5 Science 9:20 - 9:40</b></p>
10:00 - 10:30	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
10:30 - 10:45	<b>SCHOOL INTERVAL</b>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p>Religious Instruction 9 - 10 for students</p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p>Teachers' Radio Program 9-10 am including Professional Development</p> <p>Teachers to keep a record of the Radio Program.</p> <p>Principal should check these records.</p>
<p>C1Radio - Science /C6 Science 9:20 - 9:40</p>	<p>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</p>	<p>C3 Radio - Science /C4 Science 9:40 - 10:00</p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>        <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>        <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>        <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha konga tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>        <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p>2. Check for understanding.</p>        <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>        <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>        <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p>        <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>        <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> Roll Call students during class	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> Main Activities: 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]  Supporting activities from other classes or units if needed:	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> Main Activities: C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.  Supporting activities from other classes or units if needed:
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:20 - 3:30</b>	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laucongā vahevahe, tatakī pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)  Subject: C1 - 6 English Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities) C4 - 6: 1. Read Text (10 mins) 2. Check for understanding (20 mins)  Supporting activities from other classes or units if needed:	Subject: C1 - 6 English  Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities) C4 - 6: 1. Read Text (10 mins) 2. Check for understanding (20 mins)  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20  Subject: C1 - 6 English  Main Activities: C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins) C4 - 6: 3. Writing tasks.  Supporting activities from other classes or units if needed:	C2 Radio - English /Class 6 English 9.00-9.20  Subject: C1 - 6 English  Main Activities: C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins) C4 - 6: 3. Writing tasks.  Supporting activities from other classes or units if needed:
9:30 - 10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40  Subject: C1 - 6 Tongan  Main Activities: 1. Lau pe fanongo ki ha konga tohi. 2. Vakai'i e mahinó.  Supporting activities from other classes or units if needed:	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40  Subject: C1 - 6 Maths  Main Activities:  Supporting activities from other classes or units if needed:
	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
10:00 - 10:30	Subject: C1 - 6 Maths  Main Activities:  Supporting activities from other classes or units if needed:	Subject: C1 - 6 Science  Main Activities:  Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Lau pe fanongo ki ha konga tohi.</li> <li>Vakai'i e mahinó.</li> </ol>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p>2. Check for understanding.</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Fa'u tohi pe ngãue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tatakī pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha konga tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p>2. Check for understanding.</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngãue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> Roll Call students during class	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> Main Activities: 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]  Supporting activities from other classes or units if needed:	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> Main Activities: C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.  Supporting activities from other classes or units if needed:
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:20 - 3:30</b>	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laukonga vahevahe, tatakī pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
Success Criteria		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:    Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha kongā tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha kongā tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>          <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>          <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<b>Soroban</b>	<b>Subject: C1 - 6 Science</b>	<b>Soroban</b>
<b>Subject: C1 - 6 Maths</b> <b>Main Activities:</b>      <b>Supporting activities from other classes or units if needed:</b>	<b>Main Activities:</b>      <b>Supporting activities from other classes or units if needed:</b>	<b>Subject: C1 - 6 Maths</b> <b>Main Activities:</b>      <b>Supporting activities from other classes or units if needed:</b>
<b>Subject: C1 - 6 Tongan</b> <b>Main Activities:</b> <ol style="list-style-type: none"> <li>Lau pe fanongo ki ha konga tohi.</li> <li>Vakai'i e mahinó.</li> </ol> <b>Supporting activities from other classes or units if needed:</b>	<b>Subject: C1 - 6 English</b> <b>Main Activities:</b> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p>2. Check for understanding.</p> <b>Supporting activities from other classes or units if needed:</b>	<b>Subject: C1 - 6 Tongan</b> <b>Main Activities:</b>     <b>Supporting activities from other classes or units if needed:</b>
<b>Subject: C1 - 6 Tongan</b> <b>Main Activities:</b> <ol style="list-style-type: none"> <li>Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p> <b>Supporting activities from other classes or units if needed:</b>	<b>Subject: C1 - 6 English</b> <b>Main Activities:</b> <p>C1 - 3: Respond to texts                      [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p> <b>Supporting activities from other classes or units if needed:</b>	<b>Subject: C1 - 6 Tongan</b> <b>Main Activities:</b>     <b>Supporting activities from other classes or units if needed:</b>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tatakī pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>
<p align="center"><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:      Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	<p><b>School Assembly &amp; Roll Call (8:30 - 8:45)</b></p> <p><b>Subject: C1 - 6 English</b>  <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:00 - 9:30	<p><b>C1 Radio - English /Class 4 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>C2 Radio - English /Class 6 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:30 - 10:00	<p><b>Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
	<p><b>Class 2 Radio Maths /Class 5 Maths 9.40-10.00am</b></p>	<p><b>Class 2 Radio - Science /Class 5 Science 9:20 - 9:40</b></p>
10:00 - 10:30	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
10:30 - 10:45	<b>SCHOOL INTERVAL</b>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	Soroban	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>      <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>      <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>      <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>      <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p>2. Check for understanding.</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>           <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>           <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p>           <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tatakī pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p>           <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
Success Criteria		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	<p><b>School Assembly &amp; Roll Call (8:30 - 8:45)</b></p> <p><b>Subject: C1 - 6 English</b>  <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:00 - 9:30	<p><b>C1 Radio - English /Class 4 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>C2 Radio - English /Class 6 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:30 - 10:00	<p><b>Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
	<p><b>Class 2 Radio Maths /Class 5 Maths 9.40-10.00am</b></p>	<p><b>Class 2 Radio - Science /Class 5 Science 9:20 - 9:40</b></p>
10:00 - 10:30	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
10:30 - 10:45	<b>SCHOOL INTERVAL</b>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>             <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>             <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>             <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha konga tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>             <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <ol style="list-style-type: none"> <li>2. Check for understanding.</li> </ol>             <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>             <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Ako Tohinima 10 - 15mins]</b></p>             <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Respond to texts</b>  <b>[Handwriting drill: 10 - 15mins]</b></p> <p><b>C4 - 6: 3. Writing tasks.</b></p>             <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>             <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:  <b>Hoko atu ngāue tohi.  [C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.  C4 - 6: 1. Read text.  2. Check for understanding.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan  C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)  C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities:  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]  C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)  C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths  C1 - 3 Tongan</b></p> <p>Main Activities:  <b>C1 - 3 Tongan  Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tatakī pe tau'atāina.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>
<p>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b></p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <ol style="list-style-type: none"> <li>2. Check for understanding.</li> </ol> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Ako Tohinima 10 - 15mins]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b></p> <p><b>C1 - 3: Respond to texts</b>  <b>[Handwriting drill: 10 - 15mins]</b></p> <p><b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>

Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> Roll Call students during class	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> Main Activities: 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]  Supporting activities from other classes or units if needed:	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> Main Activities: C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.  Supporting activities from other classes or units if needed:
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:20 - 3:30</b>	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>       <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities: Hoko atu ngāue tohi. [C1 - 3: Ako Tohinima (10 - 15min)]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities: C1 - 3: Phonics (10 mins) + 20 mins TG activities. C4 - 6: 1. Read text. 2. Check for understanding.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20) C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities: C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins] C4 - 6: 3. Writing tasks.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00) C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths C1 - 3 Tongan</b></p> <p>Main Activities: C1 - 3 Tongan Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lauakonga vahevahe, tatakī pe tau'atāina.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p align="center">Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
Success Criteria		
Notes		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
Success Criteria		
Notes		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Lau pe fanongo ki ha kongā tohi.</li> <li>Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p>2. Check for understanding.</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts</p> <p>[Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>           <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>           <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p>           <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tatakī pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p>           <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**MATHEMATIC Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p>Religious Instruction 9 - 10 for students</p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p>Teachers' Radio Program 9-10 am including Professional Development</p> <p>Teachers to keep a record of the Radio Program.</p> <p>Principal should check these records.</p>
<p>C1Radio - Science /C6 Science 9:20 - 9:40</p>	<p>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</p>	<p>C3 Radio - Science /C4 Science 9:40 - 10:00</p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha konga tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p>2. Check for understanding.</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
<p><b>1:30 - 2:00</b></p> <p>Roll Call students during class</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>2:00 - 2:30</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>2:30 - 3:00</b></p>	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>3:00 - 3:20</b></p>	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>3:20 - 3:30</b></p>	<p>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them.</p>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:  <b>Hoko atu ngāue tohí.                      [C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.                      2. Check for understanding.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan                      C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)                      C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities:  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]                      C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)                      C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths                      C1 - 3 Tongan</b></p> <p>Main Activities:  <b>C1 - 3 Tongan                      Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laukonga vahevahe, tataki pe tau'atāina.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngäue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</b></p> <p><b>C4 - 6: 1. Read texts (10mins)</b></p> <p><b>2. Check for understanding.</b></p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Ako Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p><b>C1 - 3: Respond to texts</b></p> <p><b>[Handwriting drill: 10 - 15mins]</b></p> <p><b>C4 - 6: 3. Writing tasks.</b></p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> Roll Call students during class	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> Main Activities: 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]  Supporting activities from other classes or units if needed:	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> Main Activities: C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.  Supporting activities from other classes or units if needed:
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:20 - 3:30</b>	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>            <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> <b>Hoko atu ngāue tohi.</b> <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b> <b>C4 - 6: 1. Read text.</b> <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b> <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b> <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b> <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b> <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b> <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b> <b>C1 - 3 Tongan</b> <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tataki pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p align="center"><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p>Religious Instruction 9 - 10 for students</p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p>Teachers' Radio Program 9-10 am including Professional Development</p> <p>Teachers to keep a record of the Radio Program.</p> <p>Principal should check these records.</p>
<p>C1Radio - Science /C6 Science 9:20 - 9:40</p>	<p>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</p>	<p>C3 Radio - Science /C4 Science 9:40 - 10:00</p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.  C4 - 6: 1. Read texts (10mins)  2. Check for understanding.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts  [Handwriting drill: 10 - 15mins]  C4 - 6: 3. Writing tasks.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:  <b>Hoko atu ngāue tohí.                      [C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.                      C4 - 6: 1. Read text.                      2. Check for understanding.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan                      C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)                      C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities:  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]                      C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)                      C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths                      C1 - 3 Tongan</b></p> <p>Main Activities:  <b>C1 - 3 Tongan                      Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laukonga vahevahe, tataki pe tau'atāina.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
Success Criteria		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	<p><b>School Assembly &amp; Roll Call (8:30 - 8:45)</b></p> <p><b>Subject: C1 - 6 English</b>  <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:00 - 9:30	<p><b>C1 Radio - English /Class 4 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>C2 Radio - English /Class 6 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:30 - 10:00	<p><b>Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
	<p><b>Class 2 Radio Maths /Class 5 Maths 9.40-10.00am</b></p>	<p><b>Class 2 Radio - Science /Class 5 Science 9:20 - 9:40</b></p>
10:00 - 10:30	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
10:30 - 10:45	<b>SCHOOL INTERVAL</b>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p>Religious Instruction 9 - 10 for students</p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p>Teachers' Radio Program 9-10 am including Professional Development</p> <p>Teachers to keep a record of the Radio Program.</p> <p>Principal should check these records.</p>
<p>C1Radio - Science /C6 Science 9:20 - 9:40</p>	<p>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</p>	<p>C3 Radio - Science /C4 Science 9:40 - 10:00</p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>       <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>       <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>       <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>       <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p style="padding-left: 20px;">2. Check for understanding.</p>       <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>       <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>       <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p>       <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>       <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:  <b>Hoko atu ngāue tohi.                      [C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.                      C4 - 6: 1. Read text.                      2. Check for understanding.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan                      C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)                      C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities:  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]                      C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)                      C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths                      C1 - 3 Tongan</b></p> <p>Main Activities:  <b>C1 - 3 Tongan                      Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laukonga vahevahe, tataki pe tau'atāina.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p align="center"><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		



WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <ol style="list-style-type: none"> <li>2. Check for understanding.</li> </ol>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> Roll Call students during class	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> Main Activities: 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]  Supporting activities from other classes or units if needed:	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> Main Activities: C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.  Supporting activities from other classes or units if needed:
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:20 - 3:30</b>	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities: Hoko atu ngāue tohi. [C1 - 3: Ako Tohinima (10 - 15min)]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities: C1 - 3: Phonics (10 mins) + 20 mins TG activities. C4 - 6: 1. Read text. 2. Check for understanding.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20) C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities: C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins] C4 - 6: 3. Writing tasks.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00) C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths C1 - 3 Tongan</b></p> <p>Main Activities: C1 - 3 Tongan Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lauakonga vahevahe, tataki pe tau'atāina.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p align="center">Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

## Weekly Overview

Week:

Term:

Class(es):

Tonga Society & Culture Unit and Focus Class: Topic:

**KLOS**

Success Criteria

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	<p><b>School Assembly &amp; Roll Call (8:30 - 8:45)</b></p> <p><b>Subject: C1 - 6 English</b>  <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:00 - 9:30	<p><b>C1 Radio - English /Class 4 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>C2 Radio - English /Class 6 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:30 - 10:00	<p><b>Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
	<p><b>Class 2 Radio Maths /Class 5 Maths 9.40-10.00am</b></p>	<p><b>Class 2 Radio - Science /Class 5 Science 9:20 - 9:40</b></p>
10:00 - 10:30	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
10:30 - 10:45	<b>SCHOOL INTERVAL</b>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p>Religious Instruction 9 - 10 for students</p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p>Teachers' Radio Program 9-10 am including Professional Development</p> <p>Teachers to keep a record of the Radio Program.</p> <p>Principal should check these records.</p>
<p>C1Radio - Science /C6 Science 9:20 - 9:40</p>	<p>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</p>	<p>C3 Radio - Science /C4 Science 9:40 - 10:00</p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>



Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> Roll Call students during class	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> Main Activities: 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]  Supporting activities from other classes or units if needed:	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> Main Activities: C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.  Supporting activities from other classes or units if needed:
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:20 - 3:30</b>	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:  <b>Hoko atu ngāue tohi.                      [C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.                      C4 - 6: 1. Read text.                      2. Check for understanding.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan                      C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)                      C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities:  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]                      C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)                      C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths                      C1 - 3 Tongan</b></p> <p>Main Activities:  <b>C1 - 3 Tongan                      Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laukonga vahevahe, tataki pe tau'atāina.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p align="center"><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

## Weekly Overview

Week:

Term:

Class(es):

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:      Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	<p><b>School Assembly &amp; Roll Call (8:30 - 8:45)</b></p> <p><b>Subject: C1 - 6 English</b>  <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:00 - 9:30	<p><b>C1 Radio - English /Class 4 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>C2 Radio - English /Class 6 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:30 - 10:00	<p><b>Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
	<p><b>Class 2 Radio Maths /Class 5 Maths 9.40-10.00am</b></p>	<p><b>Class 2 Radio - Science /Class 5 Science 9:20 - 9:40</b></p>
10:00 - 10:30	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
10:30 - 10:45	<b>SCHOOL INTERVAL</b>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		



WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha konga tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p>2. Check for understanding.</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	



<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

## Weekly Overview

Week:

Term:

Class(es):

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
Success Criteria		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)  Subject: C1 - 6 English Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities) C4 - 6: 1. Read Text (10 mins) 2. Check for understanding (20 mins)  Supporting activities from other classes or units if needed:	Subject: C1 - 6 English  Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities) C4 - 6: 1. Read Text (10 mins) 2. Check for understanding (20 mins)  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20  Subject: C1 - 6 English  Main Activities: C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins) C4 - 6: 3. Writing tasks.  Supporting activities from other classes or units if needed:	C2 Radio - English /Class 6 English 9.00-9.20  Subject: C1 - 6 English  Main Activities: C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins) C4 - 6: 3. Writing tasks.  Supporting activities from other classes or units if needed:
9:30 - 10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40  Subject: C1 - 6 Tongan  Main Activities: 1. Lau pe fanongo ki ha konga tohi. 2. Vakai'i e mahinó.  Supporting activities from other classes or units if needed:	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40  Subject: C1 - 6 Maths  Main Activities:  Supporting activities from other classes or units if needed:
	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
10:00 - 10:30	Subject: C1 - 6 Maths  Main Activities:  Supporting activities from other classes or units if needed:	Subject: C1 - 6 Science  Main Activities:  Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Soroban</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Lau pe fanongo ki ha kongā tohi.</li> <li>Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Phonics (10mins) + 20 mins to follow TG activities.</p> <p>C4 - 6: 1. Read texts (10mins)</p> <p>2. Check for understanding.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Ako Tohinima 10 - 15mins]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities:</p> <p>C1 - 3: Respond to texts [Handwriting drill: 10 - 15mins]</p> <p>C4 - 6: 3. Writing tasks.</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>

Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> Roll Call students during class	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> Main Activities: 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]  Supporting activities from other classes or units if needed:	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> Main Activities: C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.  Supporting activities from other classes or units if needed:
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:20 - 3:30</b>	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>          <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities: <b>Hoko atu ngāue tohi.</b> <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English</b></p> <p>Main Activities: <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b> <b>C4 - 6: 1. Read text.</b> <b>2. Check for understanding.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b> <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p>Main Activities: <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b> <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b> <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Maths</b> <b>C1 - 3 Tongan</b></p> <p>Main Activities: <b>C1 - 3 Tongan</b> <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke laukonga vahevahe, tataki pe tau'atāina.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	<p><b>School Assembly &amp; Roll Call (8:30 - 8:45)</b></p> <p><b>Subject: C1 - 6 English</b>  <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:00 - 9:30	<p><b>C1 Radio - English /Class 4 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>C2 Radio - English /Class 6 English 9.00-9.20</b></p> <p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
9:30 - 10:00	<p><b>Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40</b></p> <p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
	<p><b>Class 2 Radio Maths /Class 5 Maths 9.40-10.00am</b></p>	<p><b>Class 2 Radio - Science /Class 5 Science 9:20 - 9:40</b></p>
10:00 - 10:30	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
10:30 - 10:45	<b>SCHOOL INTERVAL</b>	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p>Religious Instruction 9 - 10 for students</p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p>Teachers' Radio Program 9-10 am including Professional Development</p> <p>Teachers to keep a record of the Radio Program.</p> <p>Principal should check these records.</p>
<p>C1Radio - Science /C6 Science 9:20 - 9:40</p>	<p>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</p>	<p>C3 Radio - Science /C4 Science 9:40 - 10:00</p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	Soroban	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>     <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Tohinima 10 - 15mins]</p> <p>Supporting activities from other classes or units if needed:</p>



Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> Roll Call students during class	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> Main Activities: 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]  Supporting activities from other classes or units if needed:	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> Main Activities: C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.  Supporting activities from other classes or units if needed:
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:20 - 3:30</b>	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	



<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
Success Criteria		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:      Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol>           <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p>           <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p>           <p>Supporting activities from other classes or units if needed:</p>



Time	MONDAY	TUESDAY
<b>1:30 - 2:00</b> Roll Call students during class	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b> Main Activities: Continue writing tasks  Supporting activities from other classes or units if needed:
<b>2:00 - 2:30</b>	<b>Subject: C1 - 6 Tongan</b> Main Activities: 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]  Supporting activities from other classes or units if needed:	<b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b> Main Activities: C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.  Supporting activities from other classes or units if needed:
<b>2:30 - 3:00</b>	<b>Subject: C1 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:00 - 3:20</b>	<b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b> Main Activities:  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b> Main Activities:  Supporting activities from other classes or units if needed:
<b>3:20 - 3:30</b>	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	



<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Class(es):** \_\_\_\_\_

**Tonga Society & Culture Unit and Focus Class:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)	<b>Subject: C1 - 6 English</b>
	<b>Subject: C1 - 6 English</b> <b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:	<b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b> <b>C4 - 6: 1. Read Text (10 mins)</b> <b>2. Check for understanding (20 mins)</b>  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20	C2 Radio - English /Class 6 English 9.00-9.20
	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 English</b>  <b>Main Activities:</b> <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b> <b>C4 - 6: 3. Writing tasks.</b>  Supporting activities from other classes or units if needed:
9:30 -10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40
	<b>Subject: C1 - 6 Tongan</b>  <b>Main Activities:</b> <b>1. Lau pe fanongo ki ha konga tohi.</b> <b>2. Vakai'i e mahinó.</b>  Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:00 - 10:30	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
	<b>Subject: C1 - 6 Maths</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:	<b>Subject: C1 - 6 Science</b>  <b>Main Activities:</b>   Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	Soroban	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p>[C1 - 3: Tohinima 10 - 15mins]</p> <p>Supporting activities from other classes or units if needed:</p>



Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tataki pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p>          <p><b>Supporting activities from other classes or units if needed:</b></p>
<p align="center"><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Tongan Language Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>English Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**MATHEMATIC Unit and Focus Class:**

**Topic:**

**KLOS**

**Success Criteria**

**Notes**

**SCIENCE Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

<b>Weekly Overview</b>		
<b>Week:</b>	<b>Term:</b>	<b>Class(es):</b>
<b>Creative Technology Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOS</b>		
<b>Success Criteria</b>		
<b>Notes</b>		
<b>Movement &amp; Fitness Unit and Focus Class:</b>		<b>Topic:</b>
<b>KLOs</b>		
<b>Success Criteria</b>		
<b>Notes</b>		

**Weekly Overview**

**Week:**

**Term:**

**Class(es):**

**Tonga Society & Culture Unit and Focus Class:    Topic:**

**KLOS**

**Success Criteria**

**Notes**

**Unit and Focus Class:**

**Topic:**

**KLOs**

**Success Criteria**

**Notes**

Time	MONDAY	TUESDAY
8:30 - 9:00 Roll call students during class.	School Assembly & Roll Call (8:30 - 8:45)  Subject: C1 - 6 English Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities) C4 - 6: 1. Read Text (10 mins) 2. Check for understanding (20 mins)  Supporting activities from other classes or units if needed:	Subject: C1 - 6 English  Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities) C4 - 6: 1. Read Text (10 mins) 2. Check for understanding (20 mins)  Supporting activities from other classes or units if needed:
9:00 - 9:30	C1 Radio - English /Class 4 English 9.00-9.20  Subject: C1 - 6 English  Main Activities: C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins) C4 - 6: 3. Writing tasks.  Supporting activities from other classes or units if needed:	C2 Radio - English /Class 6 English 9.00-9.20  Subject: C1 - 6 English  Main Activities: C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins) C4 - 6: 3. Writing tasks.  Supporting activities from other classes or units if needed:
9:30 - 10:00	Class 1 Radio - Tongan /Class 6 Tongan 9:20 - 9:40  Subject: C1 - 6 Tongan  Main Activities: 1. Lau pe fanongo ki ha konga tohi. 2. Vakai'i e mahinó.  Supporting activities from other classes or units if needed:	Class 1 Radio - Maths /Class 4 Maths 9:20 - 9:40  Subject: C1 - 6 Maths  Main Activities:  Supporting activities from other classes or units if needed:
	Class 2 Radio Maths /Class 5 Maths 9.40-10.00am	Class 2 Radio - Science /Class 5 Science 9:20 - 9:40
10:00 - 10:30	Subject: C1 - 6 Maths  Main Activities:  Supporting activities from other classes or units if needed:	Subject: C1 - 6 Science  Main Activities:  Supporting activities from other classes or units if needed:
10:30 - 10:45	SCHOOL INTERVAL	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Laukonga pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities: C1 - 3 Phonics (10 mins + 20 mins TG Activities)</b>  <b>C4 - 6: 1. Read Text (10 mins)</b>  <b>2. Check for understanding (20 mins)</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>C3 Radio - English /C5 English 9.00-9.20</b></p>	<p><b>C2 Radio - Tongan /C5 Tongan 9.00-9.20</b></p>	<p><b>Religious Instruction 9 - 10 for students</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Ako Tohinima (10 - 15 mins)</b>  <b>C4 - 6: 3. Fa'u tohi pe ngāue tohi.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Teachers' Radio Program 9-10 am including Professional Development</b></p> <p><b>Teachers to keep a record of the Radio Program.</b></p> <p><b>Principal should check these records.</b></p>
<p><b>C1Radio - Science /C6 Science 9:20 - 9:40</b></p>	<p><b>Class 3 Radio - Maths /C6 Maths 9:20 - 9:40</b></p>	
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	
<p><b>C3 Radio - Tongan /C4 Tongan 9:40 - 10:00</b></p>	<p><b>C3 Radio - Science /C4 Science 9:40 - 10:00</b></p>	
<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>1. Lau pe fanongo ki ha konga tohi.</b>  <b>2. Vakai'i e mahinó.</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts (include Handwriting drill 10 - 15 mins)</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p>Supporting activities from other classes or units if needed:</p>
<p><b>SCHOOL INTERVAL</b></p>		

Time	MONDAY	TUESDAY
10:45 - 11:00	<b>Soroban</b>	
11:00 - 11:30	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Maths</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>
11:30 - 12:00	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>1. Lau pe fanongo ki ha kongā tohi.</li> <li>2. Vakai'i e mahinó.</li> </ol> <p>Supporting activities from other classes or units if needed:</p>
12:00 - 12:30	<p><b>Subject: C1 - 6 Science</b></p> <p>Main Activities:</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p>Main Activities:</p> <ol style="list-style-type: none"> <li>3. Fa'u tohi pe ngāue tohi.</li> </ol> <p><b>[C1 - 3: Tohinima 10 - 15mins]</b></p> <p>Supporting activities from other classes or units if needed:</p>



Time	MONDAY	TUESDAY
1:30 - 2:00 Roll Call students during class	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b> Continue writing tasks</p> <p>Supporting activities from other classes or units if needed:</p>
2:00 - 2:30	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b> 3. Fa'u tohi pe ngāue tohi [C1 - 3: Ako Tohinima 10 - 15mins.]</p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C4 - 6 Tongan</b> <b>C1 - 3 English</b></p> <p><b>Main Activities:</b> C1 - 3 English - Can use separate texts from TG for "Story time" and engage students in Guided, Shared or independent reading C4 - 6 Tongan: 3. Fa'u tohi pe ngāue tohi.</p> <p>Supporting activities from other classes or units if needed:</p>
2:30 - 3:00	<p><b>Subject: C1 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:00 - 3:20	<p><b>Subject: C1 - 3 Tongan</b> <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p> <p>Supporting activities from other classes or units if needed:</p>
3:20 - 3:30	Clean-up both inside and outside the class, counsel students on best behaviour and attire & roll call them.	

WEDNESDAY	THURSDAY	FRIDAY
<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Tongan</b></p> <p><b>Main Activities:</b>  <b>Hoko atu ngāue tohi.</b>  <b>[C1 - 3: Ako Tohinima (10 - 15min)]</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Science</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Phonics (10 mins) + 20 mins TG activities.</b>  <b>C4 - 6: 1. Read text.</b>  <b>2. Check for understanding.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3 Tongan</b>  <b>C4 - 6 TSC</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Science (2:00 - 2:20)</b>  <b>C1 - 3 TSC (2:00 - 2:30)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 English (2:30 - 2:50)</b></p> <p><b>Main Activities:</b>  <b>C1 - 3: Respond to texts [Handwriting drill: 10 - 15 mins]</b>  <b>C4 - 6: 3. Writing tasks.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Maths</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 3: CT (2:30 - 3:00)</b>  <b>C4 - 6: CT (2:20 - 3:00)</b></p> <p><b>Main Activities:</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Subject: C1 - 6 MF (2:50 - 3:20)</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C4 - 6 Maths</b>  <b>C1 - 3 Tongan</b></p> <p><b>Main Activities:</b>  <b>C1 - 3 Tongan</b>  <b>Laukonga - lava 'o ngāue'aki ha kongā tohi pe tohi talanoa kehe mei he tohi 'a e Faiakó ke lau konga vahevahe, tataki pe tau'atāina.</b></p> <p><b>Supporting activities from other classes or units if needed:</b></p>	<p><b>Subject: C1 - 6 Creative Technology</b></p> <p><b>Main Activities:</b></p>       <p><b>Supporting activities from other classes or units if needed:</b></p>
<p><b>Clean-up both inside and outside the class, counsel students on best behaviour and attire &amp; roll call them and pray.</b></p>		